College of Forest Resources Strategic Vision

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Objectives of Presentation

- Brief overview of College transformation
- Present <u>future directions</u> for <u>green</u>
 <u>certification</u> at the Center for Sustainable
 Forestry Pack Forest

Mission Statement

The College of Forest Resources is dedicated to generating and disseminating knowledge for the stewardship of <u>natural</u> and <u>managed</u> environments and the <u>sustainable use</u> of their <u>products</u> and <u>services</u> through <u>teaching</u>, <u>research</u>, and <u>professional</u> and <u>public outreach</u>.

Vision Statement

The College of Forest Resources will be a world-class internationally recognized source of knowledge relevant to environmental and natural resource issues.

World Class Vision Implies

- <u>Excellence</u> (faculty, staff, students, facilities, programs, graduates)
- High <u>impact</u> (at UW and in <u>engagement</u> with our external community)
- Sufficient <u>resources</u> (facilities, space, funds)
- Criteria developed to measure success

Programmatic Niche

Study and investigate key principles and processes that explain the behavior and interaction of biotic and social systems along gradients from highly to minimally impacted terrestrial ecosystems — gives us a unique interdisciplinary base from which to play a leadership role in developing the science of sustainability – both on and off campus.

Strategic Themes

- Land and ecosystem management in an urbanizing world
 - conflicts and tradeoffs among competing human and natural resource values in the growing and urbanizing global population
- Sustainable forest enterprises
 - land and water resource production, use, and management, with attention to the material and social impacts of sustainable practices

Sustainability Is Our Integrating Goal

- Sustainable forestry in managed and natural forests
 - Plantations, parks, reserves, watersheds
- Sustainable urban environments
 - Urban forestry, horticulture, public gardens, restoration ecology, water, wildlife
- Sustainable forest enterprises
 - Paper mills, precision forestry technologies, tourism, recycling, wood products, non-timber products

Our Academic Programs

- Encompass the <u>functionality</u> and <u>sustainability</u> of complex <u>natural resource</u> and <u>environmental systems</u> featuring
 - Interdisciplinarity
 - Integration
 - Collaboration (on and off campus)
 - Team approach
 - Multiple scales
 - Gradient from <u>urban</u> to <u>rural</u> systems

Our Research Programs

- Emphasize coupled <u>human</u> and <u>bio-physical</u> systems
- Support <u>development</u> of a new <u>science</u> of <u>sustainability</u> to <u>integrate ecological</u> and <u>economic</u> approaches in a <u>socially</u> acceptable manner
- Develop <u>technology</u>; <u>discover</u> new <u>scientific</u> <u>knowledge</u>; and <u>transfer</u> knowledge to the <u>user community</u>

Research Areas

- Ecosystem Structure and Function
 - Productivity, health, processes, management
- Social and Human Systems
 - Valuation, system integration, natural/human interactions
- Technology
 - Remote sensing, bio-energy, sustainable products, information technology, bio-technology

- New <u>faculty</u> hires
 - Opportunity to <u>transform</u> the College
 - Identify new <u>science/technology</u> so we can 'leap frog' into new areas with these hires
 - Nine new positions (filling open positions and anticipating retirements)
 - All positions must <u>promote</u> and <u>contribute</u> to our vision of <u>sustainability</u>

- Refine future <u>research</u> agenda
 - Current <u>initiatives</u> in bio-energy and products, forest stand development, etc.
 - Identify <u>collaborators</u> on and off campus
 - Identity <u>funding</u> needs and <u>sources</u>

- Identify future <u>facility</u> needs
 - Link <u>laboratory</u> <u>upgrades</u> with new faculty hires
 - Adequate <u>interactive</u> <u>teaching</u> facilities
 - NW Environmental Forum
 - Pack Forest upgrades with CSF
 - New natural resources sciences building

- Assess and revise (as needed) <u>undergraduate</u> and <u>graduate</u> curricula
 - Develop <u>recruitment</u> strategy
 - <u>Diversify</u> student population
 - Develop <u>mentoring</u> program to ensure student success

CSF - PF

- To better align our Pack Forest operations with the new <u>vision</u> for the College
- To establish a new direction for Pack Forest by seeking <u>partnerships</u> with a broader array of clients
- Grow the <u>research</u> and <u>demonstration</u> enterprise

CSF - PF

- Mission of CSF is to <u>advance</u> the <u>concept</u> and practice of <u>sustainability</u>
- To provide <u>internationally</u> recognized <u>leadership</u> in <u>sustainability</u> through <u>research</u>, <u>outreach</u>, and <u>demonstration</u>

CSF –PF and Certification

- June 2003 announce intention to green certify Pack Forest
- ◆ October 2003 PF staff submit report outlining the pros/cons of certification
- ◆ December 2003 CSF PF established
- ◆ Autumn 2004 SFI audit conducted
- ◆ November 2004 SFI certification granted

CSF –PF and Certification

- ◆ December 2004 search initiated for Director, CSF-PF
- October 2005 FSC auditors workshop
- December 2005 Forest staff initiates further study of FSC impacts on Pack Forest
- ◆ April 2006 SFI Surveillance Audit

Why Certify?

- Demonstrate our <u>commitment</u> to <u>sustainability</u>
- Helps the CSF identify critical <u>research</u> <u>questions</u> (new services, publications)
- Provides a grand opportunity to <u>demonstrate</u> <u>sustainable forestry</u> and may lead to increased <u>collaborative</u> opportunities with many NGOs

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